

# AYP Regional Trainings

April 22 - May 6, 2011

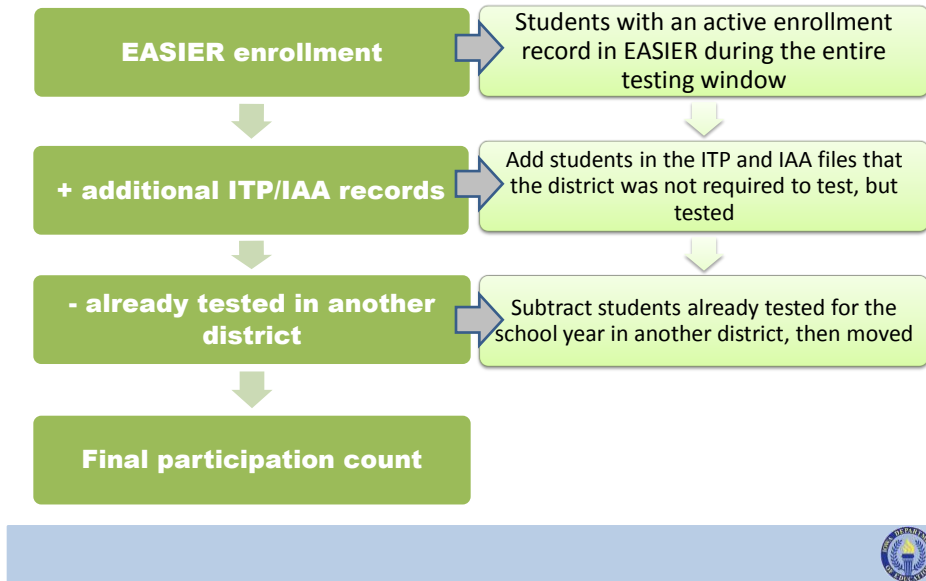


## Spring 2011 Changes

- Using EASIER data to calculate student enrollment counts and full academic year (FAY) status
  - Approved EASIER files are copied into AYP nightly
- Testing the process
  - Option to use EASIER data or manually enter participation counts
  - Accountable FAY still based on the barcode
  - Clean EASIER data for 11-12 school year FAY



## EASIER participation counts



## EASIER entry codes

- All students with entry code of 1, 2, 3, 5, 15, 19
  - district = attending district, building = attending building
- All students with entry code of 4
  - district = resident district, building = '0000' (district level)
- Entry Code Key:
  - 1=enrolled
  - 2=open enrolled
  - 3=tuitioned in parent paid
  - 4= tuitioned in district paid
  - 5= whole grade sharing in
  - 15=tuitioned in state paid
  - 19=foreign student on Visa

## Enrollment count logic

- Students enrolled on first day of testing through next six calendar days (testing window)
  - First day of testing is supplied to DE from ITP, but can be changed on the AYP application
- Tuitioned in (district paid) students use testing date from attending district



## Certification Page

Status	Description
Waiting on ITBS/ITED	The Department has not received an ITBS/ITED Test file for this school.
Test File Errors	The ITBS/ITED Test file contains errors that the district must correct by clicking on the school name.
Not Updated	The district needs to update the enrollment on the date of the test by clicking on the school name.
Need to verify	Another district has transferred a student's test score to your district. Your district will need to verify and give your approval.
Updated	The Department has received an ITBS/ITED Test file and the enrollment has been updated. When all schools show as Updated, the district will need to Certify the data.
Need Back Mapped	School does not have grades 3 thru 8 nor grade 11 and data will need to be back mapped from another school.

Click on the district or school name below to view the status of the school by grade.

District / School	Status
Contact Information	Not Updated
Comm School District	Not Updated
High School	Not Updated
Middle School	Not Updated
Elementary School	Not Updated
Elementary School	Not Updated
ELL Test Accommodation	Not Updated

Number of Students Not Tested from EASIER Grades 3 - 8, 11			
School	Math	Reading	Science
High School	0	0	0
Middle School	6	7	6
r Elementary School	0	0	0
Elementary School	2	4	3

District-Wide Comment

## Building page on AYP application

Updated	The district needs to update the enrollment on the date of the test by clicking on the school
Updated to verify	Another district has transferred a student's test score to your district. Your district will need to verify and give your approval.
Updated	The Department has received an ITBS/ITED Test file and the enrollment has been updated. All schools show as Updated, the district will need to Certify the data.
Updated Back mapped	School does not have grades 3 thru 8 nor grade 11 and data will need to be back mapped from another school.

**Building Test Date:** 11/8/2010

Test Date from file: 11/8/2010

Click on the desired grade below to view the detail data.

Middle School		
Grades	Status	
06	Not Updated	<input type="button" value="Click here if the ITED was not given for this grade in this school"/>
07	Not Updated	<input type="button" value="Click here if the ITED was not given for this grade in this school"/>
08	Not Updated	<input type="button" value="Click here if the ITED was not given for this grade in this school"/>

### District-Wide Comment

## Click into a grade level

Grade/Status: 06-Enrollment not complete

Complete the Enrollment for each Category

You must click UPDATE to save changes... the GO button does NOT save changes to the form below!


Grade 06 Math												
Subgroups	Participation Count from EASIER (* - includes AYP only)	In EASIER, not in AYP	In AYP, not in EASIER	Students Enrolled on Test Date	ITBS/ITED				Alternate Spec Ed. (IEP)			
					Students Tested	Barcode FAY	EASIER FAY	Diff	Students Tested	Portfolio FAY	EASIER FAY	Diff
All Students	117	0	0	<input type="text" value="0"/>	117	107	105	<a href="#">View</a>	0	0	0	<a href="#">View</a>
Low SES	42	0	0	<input type="text" value="0"/>	42	36	34	<a href="#">View</a>	0	0	0	<a href="#">View</a>
Spec Ed. (IEP)	19	0	0	<input type="text" value="0"/>	19	18	17	<a href="#">View</a>	0	0	0	<a href="#">View</a>
ELL	2	0	0	<input type="text" value="0"/>	2	2	2	<a href="#">View</a>	0	0	0	<a href="#">View</a>
African American	1	0	0	<input type="text" value="0"/>	1	0	0	<a href="#">View</a>	0	0	0	<a href="#">View</a>
Asian	0	0	0	<input type="text" value="0"/>	0	0	0	<a href="#">View</a>	0	0	0	<a href="#">View</a>
Hispanic	1	0	0	<input type="text" value="0"/>	1	1	1	<a href="#">View</a>	0	0	0	<a href="#">View</a>
Native American	0	0	0	<input type="text" value="0"/>	0	0	0	<a href="#">View</a>	0	0	0	<a href="#">View</a>
White	109	0	0	<input type="text" value="0"/>	109	101	99	<a href="#">View</a>	0	0	0	<a href="#">View</a>
Pacific Islander	4	0	0	<input type="text" value="0"/>	4	3	3	<a href="#">View</a>	0	0	0	<a href="#">View</a>
Multi-Racial	2	0	0	<input type="text" value="0"/>	2	2	2	<a href="#">View</a>	0	0	0	<a href="#">View</a>

## New columns: participation


Subgroups	Participation Count from EASIER (* - includes AYP only)	In EASIER, not in AYP	In AYP, not in EASIER	Students Enrolled on Test Date
All Students	<a href="#">699*</a>	<a href="#">3</a>	<a href="#">6</a>	0
Low SES	<a href="#">163</a>	0	0	0

click

## Pop up window: List of students from EASIER



Iowa Department of Education  
**AYP**



Comm School District

District: School: ALL

2011 - Grade: 8 - All Students

Results: 693

[1](#)
[2](#)
[3](#)
[4](#)
[5](#)
[6](#)
[7](#)

State Student ID	First Name	Last Name	Gender	Ethnic
3216549871	Alex	Anderson	M	W
4569871230	Bob	Barns	M	W
1234567890	Tom	Tester	M	W
7894561239	Donald	Danielson	M	W
			M	B

# An error from EASIER

2011 - Grade: 8 - All Students

Results: 693

1	2	3	4	5	6	7
State Student ID	First Name	Last Name	Gender	Ethnic		
			M	W		
			M	W		
1234567890	Tom	Tester	M	W		
			M	W		
			M	B		

Student actually transferred to another district the day before testing began

## Fixing enrollment errors in EASIER

- Roll back EASIER file
- Modify student enrollment information
- Re-approve EASIER file
- Must wait overnight for changes to appear in AYP
- Will need to correct EASIER as this data will be used in Spring 2012



## Back to grade level screen

Subgroups	Participation Count from EASIER (* - includes AYP only)	In EASIER, not in AYP	In AYP, not in EASIER	Students Enrolled on Test Date
All Students	<a href="#">699</a> *	<a href="#">3</a>	<a href="#">6</a>	0
Low SES	<a href="#">163</a>	0	0	0

Click either place

## Differences in EASIER vs. AYP

[Return](#)

EASIER students not in AYP				
#	Student ID	First Name	Last Name	Reason Not Tested
1	5656565656	Randy	Ranger	Not Applicable
2	7878787878	Sandy	Smith	Not Applicable
3	1212121212	Tim	Turner	Not Applicable

AYP students not in EASIER			
#	Student ID	First Name	Last Name
1	4545454545	Cindy	Connor
2	6986986986	David	Duncan
3	3213213213	Ellen	Eilers
4	7417417417	Fran	Farmer
5	7897897897	Gregg	Ganz
6	4564564564	Howard	Hanson

Demographic discrepancies between EASIER and AYP				
#	Student ID	First Name	Last Name	Reason
1	8888888888	Missy	Manor	Special Education doesn't match - EASIER: N, AYP: Y
2	7777777777	Nancy	Newsome	Free/Reduced Lunch doesn't match - EASIER: Y/N, AYP: N
3	6666666666	Paul	Peterson	Last Name doesn't match - EASIER: Peterson, AYP: Petersen
4	5555555555	Roger	Ronald	Last Name doesn't match - EASIER: Ronald, AYP: Barker
5	4444444444	Sam	Shiver	Free/Reduced Lunch doesn't match - EASIER: Y/N, AYP: N

## -Differences- EASIER students not in AYP

[Return](#)

EASIER students not in AYP				
#	Student ID	First Name	Last Name	Reason Not Tested
1	5656565656	Randy	Ranger	Not Applicable
2	7878787878	Sandy	Smith	Not Applicable
3	1212121212	Tim	Turner	Not Applicable

'Not Applicable' is not a valid reason.

If student was not enrolled, enrollment information in EASIER is inaccurate and must be fixed.

If student was enrolled in district but did not test, a valid reason must be entered for student in EASIER.

If stateID issue, call Connie Brooks @ 515-281-5471

## Enrolled, not tested

- EASIER data elements
  - Reason no state reading assessment score
  - Reason no state math assessment score
  - Reason no state science assessment score





## EASIER data element: reading

87	Reason No State Reading Assessment Score	<u>Elem ID</u>	<u>Vendor Default</u>	<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>
		D0752	99	Y	N	N

**What was the reason no state reading assessment score will be reported for this student?**

State assessments include Iowa Tests of Basic Skills, Iowa Test of Educational Development, and Alternate Assessments.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Invalid results, problems with the testing process	
2	Exempt due to parental decision	
3	Absent during testing period	
4	Not enrolled in building during testing period	
5	Medical Emergency	
6	Transfer in student, already tested in Iowa	
8	First year ELL student in US; took English Language Proficiency assessment	
99	Not applicable	



## EASIER data element: math

88	Reason No State Math Assessment Score	<u>Elem ID</u>	<u>Vendor Default</u>	<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>
		D0754	99	Y	N	N

**What was the reason no state math assessment score will be reported for this student?**

State assessments include Iowa Tests of Basic Skills, Iowa Test of Educational Development, and Alternate Assessments.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Invalid results, problems with the testing process	
2	Exempt due to parental decision	
3	Absent during testing period	
4	Not enrolled in building during testing period	
5	Medical Emergency	
6	Transfer in student, already tested in Iowa	
99	Not applicable	



## EASIER data element: science

89	Reason No State Science Assessment Score	Elem ID	Vendor Default	EASIER	State ID	Barcode
		D0756	99	Y	N	N

### What was the reason no state science assessment score will be reported for this student?

State assessments include Iowa Tests of Basic Skills, Iowa Test of Educational Development, and Alternate Assessments.

Code	Description	Definition
1	Invalid results, problems with the testing process	
2	Exempt due to parental decision	
3	Absent during testing period	
4	Not enrolled in building during testing period	
5	Medical Emergency	
6	Transfer in student, already tested in Iowa	
7	Alternate Assessment student in grade 3, 4, 6, or 7; test not offered	
99	Not applicable	



## -Differences- AYP students not in EASIER

AYP students not in EASIER			
#	Student ID	First Name	Last Name
1	4545454545	Cindy	Connor
2	6986986986	David	Duncan
3	3213213213	Ellen	Eilers
4	7417417417	Fran	Farmer
5	7897897897	Gregg	Ganz
6	4564564564	Howard	Hanson

Why are these students not in EASIER?

If student has incorrect entry date/entry code, corrections must be made in EASIER

If stateID issue, call Connie Brooks @ 515-281-5471.

## -Differences- Demographic discrepancies between EASIER and AYP

Demographic discrepancies between EASIER and AYP				
#	Student ID	First Name	Last Name	Reason
1	888888888	Missy	Manor	Special Education doesn't match - EASIER: N, AYP: Y
2	777777777	Nancy	Newsome	Free/Reduced Lunch doesn't match - EASIER: Y/N, AYP: N
3	666666666	Paul	Peterson	Last Name doesn't match - EASIER: Petersen, AYP: Peterson
4	555555555	Roger	Barker	Last Name doesn't match - EASIER: Ronald, AYP: Barker
5	444444444	Sam	Shiver	Free/Reduced Lunch doesn't match - EASIER: Y/N, AYP: N

Demographic data used for AYP is taken from Bar Code file.

Indicators should reflect status at time of testing.

Discrepancies may or may not be errors.

## Filling out enrollment

Complete the Enrollment for each Category

You must click UPDATE to save changes... the GO button does NOT save changes to the f

### Grade 08 Math

Subgroups	Participation Count from EASIER (* - includes AYP only)	In EASIER, not in AYP	In AYP, not in EASIER	Students Enrolled on Test Date	ITBS/ITED				A
					Students Tested	Barcode FAY	EASIER FAY	Diff	
All Students	699*	3	6	699	696	644	640	<a href="#">View</a>	0
Low SES	163	0	0	163	163	139	137	<a href="#">View</a>	0
Spec Ed. (IEP)	82*	0	1	82	82	72	72	<a href="#">View</a>	0
ELL	33*	0	1	33	33	28	28	<a href="#">View</a>	0
African American	39*	0	2	39	39	30	30	<a href="#">View</a>	0
Asian	37	0	0	37	37	36	36	<a href="#">View</a>	0
Hispanic	65	0	0	65	65	57	57	<a href="#">View</a>	0

# Fixing errors in AYP

## 2010-2011 AYP Update

Grade/Status: 03-Enrollment complete

Complete the Enrollment for each Category

click UPDATE to save changes... the GO button does NOT save changes to the form

### Grade 03 Math

Students Enrolled on Test Date	ITBS/ITED			
	Students Tested	Barcode FAY	EASIER FAY	Diff
101	<a href="#">99</a>	<a href="#">92</a>	<a href="#">91</a>	<a href="#">View</a>
52	<a href="#">51</a>	<a href="#">45</a>	<a href="#">44</a>	<a href="#">View</a>
8	<a href="#">7</a>	<a href="#">7</a>	<a href="#">7</a>	<a href="#">View</a>
5	<a href="#">5</a>	<a href="#">4</a>	<a href="#">4</a>	<a href="#">View</a>

Students in Mathematics, Grade=03, Number Tested, count =

Records 1 thru 25 displayed

Enter all or partial Last Name to limit search and click the Search button

	Local ID	Last Name	First Name	Gender	Grade	Ethnicity	State ID	Read Tes
<a href="#">Edit</a>	2020120	Emily	Miller	F	03	W		ITBS/ITE
<a href="#">Edit</a>	2020020			M	03	W		ITBS/ITE
<a href="#">Edit</a>	2020142			F	03	W		ITBS/ITE
<a href="#">Edit</a>	2020038			M	03	W		Not Teste
<a href="#">Edit</a>	2020031			F	03	W		ITBS/ITE


This student is actually tuitioned in from another district

## Edit individual student

**Display Individual Student Test Record Data**

Field	Data Value
NCLB District	
NCLB Building	
Resident District	
Attending District	
Grade	07
Last Name	
First Name	
Gender	Female
State ID	
Local ID	29949
Ethnicity(Check all that applies)	<input type="checkbox"/> White <input type="checkbox"/> African American <input type="checkbox"/> Asian <input type="checkbox"/> Hispanic <input type="checkbox"/> Native American <input checked="" type="checkbox"/> White <input type="checkbox"/> Pacific Islander
Full Academic Year	Student enrolled at building for FAY
Special Ed	<input type="checkbox"/>
Special Ed 504	<input type="checkbox"/>

## Verifying student edits


**Iowa Department of Education**

Search: CURRENT 
 Form: 9 Verify Students

Enter District Number, or Full or Partial Name 
 District:

School:  : 0000

**Student's whose NCLB district change affects your district's AYP**  
 All changes will need to be approved by each district.  
 If you agree with the change, check each Approved box and click the Update Approval button.  
 If you do not agree with the change, please contact the other district.  
 Only the district that received the original test record can change the student to another district for NCLB purposes.  
 To locate a student that is not displayed in your district, enter the State ID and click the Find Student button.

Sort by: Last Name 
 State ID

Edit	Last Name	First Name	Grade	State ID	From District	From Approved	To NCLB District	To NCLB Approved
------	-----------	------------	-------	----------	---------------	---------------	------------------	------------------

## FAY logic

If a student has Entry Code of

- '1' (Enrolled)
- '2' (Open Enrolled In)
- '3' (Tuitioned in Parent Paid)
- '4' Tuitioned in District Paid)
- '5' (Whole Grade Sharing In)
- '15' (Tuitioned in State Paid)
- '19' (Foreign Student on Visa)

The student is put into FAY counts



## FAY logic

Then the following Exit Codes (occurring between Test Date A and Test Date B) **break FAY for district and building**

- '1' (Transferred)
- '2' (Open Enrolled Out)
- '3' (Tuitioned Out District Paid)
- '4' (Dropout)
- '5' (Expelled – if NOT receiving educational services)
- '6' (Reached Max Age)
- '7' (Deceased)
- '8' (Graduated from High School)
- '9' (Illness – if NOT receiving educational services)
- '10' (Whole Grade Sharing Out)
- '11' (Tuitioned Out Parent Paid)
- '27' (Interim Placed if NOT at an AEA School/Sponsored program or in a Community College program)
- '29' (Expulsion from Previous Year if NOT receiving educational services)



## FAY logic

Then the following Exit Codes (occurring between Test Date A and Test Date B) **break FAY for building only**

'5' (Expelled – if receiving educational services)

'9' (Illness – if receiving educational services)

'27' (Interim Placed - if placed at an AEA School/Sponsored program or a Community College program)

'28' (Transfer within District)

'29' (Expulsion from Previous Year if receiving educational services)

**NOTE:** The exit code of '14' may or may not break FAY for building or district depending on the re-entry status



## Exit code '14' vs. '28'

- Use exit code '14' *End or Change Enrollment* if a student has a change in
  - Entry code
  - Resident district
  - Foster care
  - Service Provider/Facility
  - FTE
 And continues enrollment in the district.



## Youth Shelter/Detention Center Example

Student was sent to a **Youth Shelter** for 2 or 3 weeks after testing date Year A but returned and was present testing date Year B.

*Entry Code = AYP-relevant code*

*Entry Date (Year A) is prior to testing*

*Exit Code is '14' AND Exit Date is last date of attendance prior to placement in shelter/detention center*

New Enrollment Period created to reflect time in Shelter/Detention Center

*Entry Code = Same as Above*

*Entry Date = First day at Shelter/Detention Center*

*Service Provider = '90989601'*

*Service Type = '99' (Not Applicable)*

If/when student returns, New Enrollment Period created to break the connection to the shelter/detention center

*When student returns, you will again use the Exit Code '14' to end the association with the shelter/detention center and re-enroll accordingly (Entry Date prior to testing date year B) with a Service Provider value of NULL*

**→ FAY District only**

## Exit code '14' vs. '28'

- Use exit code '28' *Within district transfer* if a student has an AYP entry code and changes buildings within the district
  - Do not use exit code '1' Transfer with a destination location of your district. This will break FAY for district





## New columns: FAY

Grade 07 Math							
ITBS/ITED <small>click</small>				Alternate Spec Ed. (IEP)			
Students Tested	Barcode FAY	EASIER FAY	Diff	Students Tested	Portfolio FAY	EASIER FAY	Diff
<a href="#">362</a>	<a href="#">337</a>	<a href="#">332</a>	<a href="#">View</a>	<a href="#">0</a>	<a href="#">0</a>	0	<a href="#">View</a>
<a href="#">97</a>	<a href="#">85</a>	<a href="#">84</a>	<a href="#">View</a>	<a href="#">0</a>	<a href="#">0</a>	0	<a href="#">View</a>
<a href="#">37</a>	<a href="#">36</a>	<a href="#">35</a>	<a href="#">View</a>	<a href="#">0</a>	<a href="#">0</a>	0	<a href="#">View</a>
<a href="#">20</a>	<a href="#">17</a>	<a href="#">17</a>	<a href="#">View</a>	<a href="#">0</a>	<a href="#">0</a>	0	<a href="#">View</a>

## Barcode/test FAY list

\*\*\*\* Click on numbers, please \*\*\*\*

Students in Mathematics, Grade=07, Number Tested Enrolled Full Academic Year, count = 614

[Back](#) [ADD](#)

Records 1 thru 25 displayed

Enter all or partial Last Name to limit search and click the Search button


[Search](#)

	Local ID	Last Name	First Name	Gender	Grade	Ethnicity	State ID	Read Test Type	Math Test Type	Science Test Type
<a href="#">Edit</a>	29949	Kemp	Kathy	F	07	W	1111111111	ITBS/ITED	ITBS/ITED	ITBS/ITE
<a href="#">Edit</a>	27402	Larson	Lisa	F	07	W	2222222222	ITBS/ITED	ITBS/ITED	ITBS/ITE
<a href="#">Edit</a>	29045	McDonald	Mary	M	07	A	3333333333	ITBS/ITED	ITBS/ITED	ITBS/ITE

## New columns: FAY


Grade 07 Math							
ITBS/ITED				Alternate Spec Ed. (IEP)			
Students Tested	Barcode FAY	EASIER FAY	Diff	Students Tested	Portfolio FAY	EASIER FAY	Diff
<a href="#">362</a>	<a href="#">337</a>	<a href="#">332</a>	<a href="#">View</a>	<a href="#">0</a>	<a href="#">0</a>	0	<a href="#">View</a>
<a href="#">97</a>	<a href="#">85</a>	<a href="#">84</a>	<a href="#">View</a>	<a href="#">0</a>	<a href="#">0</a>	0	<a href="#">View</a>
<a href="#">37</a>	<a href="#">36</a>	<a href="#">35</a>	<a href="#">View</a>	<a href="#">0</a>	<a href="#">0</a>	0	<a href="#">View</a>
<a href="#">20</a>	<a href="#">17</a>	<a href="#">17</a>	<a href="#">View</a>	<a href="#">0</a>	<a href="#">0</a>	0	<a href="#">View</a>

## List of FAY status from EASIER



Iowa Department of Education

AYP



IOWA. Education Essentials for Tomorrow

District: School: ALL

District Phone: 515-633-5000

FAY 2011 - Grade: 7 - All Students - Math

Results: 603

☐ Demographics

☒ FAY Detail

Filter: 

FAY District (or Building)

FAY District (or Building)

FAY Building Only

FAY District Only

Not FAY District Or Building

All

Rows

1234567

First Name	Last Name	FAY District	FAY Building	Override	Current Test Date	Previous Test Date	Previous SystemKey	Current Test Date	Previous Test Date	Code - Current	Valid Entry Code - Previous	Generate Exit Code
Kathy	Kemp	True	True	<input type="checkbox"/>	10/28/2010	10/26/2009	69570000	True	True	True	True	False
Lisa	Larson	True	True	<input type="checkbox"/>	10/28/2010	10/26/2009	69570000	True	True	True	True	False
Mary	McDonald	True	True	<input type="checkbox"/>	10/28/2010	10/26/2009	69570000	True	True	True	True	False

# FAY checks

## FAY 2011 - Grade: 11 - All Students - Math

Results: 84    Demographics    **FAY Detail**    Filter: Not FAY District Or Building    Rows to Display: 100

ed us	Valid Entry Code - Current	Valid Entry Code - Previous	General Exit Code	Expelled or III	Expelled or III w/ Services	Interim Placement	Interim Placement w/ Services	Community College Program	Youth Shelter/ Detention Ctr	Day Treatment	Other Service/Facility Type	Transferred Within District	Previous Building	Irregular Building Progression	Tu Ou
	True	True	False	False	False	False	False	False	False	False	False	True		False	Fa
	True	False	False	False	False	False	False	False	False	False	False	True		False	Fa
	True	True	False	False	False	False	False	False	False	False	False	True		False	Fa
	True	False	False	False	False	False	False	False	False	False	False	True		False	Fa
	True	True	False	False	False	False	False	False	False	False	False	True		False	Fa

## List of checks on EASIER data

- Enrolled on Current Test Date
- Enrolled on Previous Test Date
- Valid Entry Code - Current and Previous Test Date
- Exit Code
- Expelled or III
- Expelled or III with Services
- Interim Placement
- Interim Placement with Services (student is in an AEA sponsored program/school or in a community college program)
- Community College Program
- Youth Shelter/Detention Center
- Day Treatment
- Other Service/Facility Type
- Transferred Within District
- Irregular Building Progression
- Tuitioned Out



## Display by demographics

### FAY 2011 - Grade: 11 - All Students - Math

Results: 645

☒ Demographics
 ☐ FAY Detail

Filter: FAY District (or Building) ▼

1234567

State Student ID	First Name	Last Name	FAY District	FAY Building	Override	Gender	Ethnic	Migrant	Spec. Ed	ELL
			True	False	<input type="checkbox"/>	F	W	N	N	N
			True	False	<input type="checkbox"/>	M	B	N	Y	N
			True	False	<input type="checkbox"/>	F	W	N	N	N
6326326326	Mike	Matthews	True	False	<input type="checkbox"/>	M	W	N	N	N

Click to see enrollment records  
from EASIER

## Enrollment records from EASIER

### EP Records for student with State ID: 6326326326

Results: 4

statesstudentid	studentid	SystemKey	SchoolBuilding	GradeLevel	EntryDate	entrycode	exitdate	exitcode	ReceivingEdSvcs	DestinationCode	Desti
6326326326	3855641	69570000	0109	10	8/20/2009 12:00:00 AM	2	01/25/2010	28	0	0	
6326326326	2784759	69570000	0118	10	1/26/2010 12:00:00 AM	2			0	0	
6326326326	1250878	69570000	0118	11	8/25/2010 12:00:00 AM	2			0	99	

## New columns: FAY

Grade 07 Math

ITBS/ITED				click	Alternate Spec Ed. (IEP)			
Students Tested	Barcode FAY	EASIER FAY	Diff		Students Tested	Portfolio FAY	EASIER FAY	Diff
<a href="#">362</a>	<a href="#">337</a>	<a href="#">332</a>	<a href="#">View</a>		<a href="#">0</a>	<a href="#">0</a>	0	<a href="#">View</a>
<a href="#">97</a>	<a href="#">85</a>	<a href="#">84</a>	<a href="#">View</a>		<a href="#">0</a>	<a href="#">0</a>	0	<a href="#">View</a>
<a href="#">37</a>	<a href="#">36</a>	<a href="#">35</a>	<a href="#">View</a>		<a href="#">0</a>	<a href="#">0</a>	0	<a href="#">View</a>
<a href="#">20</a>	<a href="#">17</a>	<a href="#">17</a>	<a href="#">View</a>		<a href="#">0</a>	<a href="#">0</a>	0	<a href="#">View</a>

## FAY differences

### FAY Differences - 2011 - Grade: 7 - All Students - Math

#### Students Barcode FAY but not EASIER FAY

Results: 7

State Student ID	First Name	Last Name	Barcode AYP Indicator	FAY District	FAY Building	Override	Current Test Date	Previous Test Date	Previous SystemKey	Enrolled on Current Test Date	Enrolled on Previous Test Date	Valid Entry Code - Current
8585858585	Fred	Foster		False	False	<input type="checkbox"/>	10/28/2010	10/26/2009	69570000	True	False	True
3232323232	Gary	Goldman		False	False	<input type="checkbox"/>	10/28/2010	10/26/2009	69570000	True	False	True
2525252525	Hannah	Holstead		False	False	<input type="checkbox"/>	10/28/2010	10/26/2009	69570000	True	True	True
6464646464	Iris	Irwin		False	False	<input type="checkbox"/>	10/28/2010	10/26/2009	69570000	True	False	True
7979797979	Jim	Jones		False	False	<input type="checkbox"/>	10/28/2010	10/26/2009	69570000	True	True	True
8080808080	Kevin	Kimmel		False	False	<input type="checkbox"/>	10/28/2010	10/26/2009	69570000	True	False	True
6767676767	Larry	Lyons		False	False	<input type="checkbox"/>	10/28/2010	10/26/2009	69570000	True	False	True

#### Students EASIER FAY but not Barcode FAY

Results: 2

State ID	First Name	Last Name	Barcode AYP Indicator	FAY District	FAY Building	Override	Current Test Date	Previous Test Date	Previous SystemKey	Enrolled on Current Test Date	Enrolled on Previous Test Date	Valid Entry Code - Current	Valid Entry Code - Previous

# FAY differences

## FAY Differences - 2011 - Grade: 7 - All Students - Math

### Students Barcode FAY but not EASIER FAY

Results: 7 [click](#)

State Student ID	First Name	Last Name	Barcode AYP Indicator	FAY District	FAY Building	Override	Current Test Date	Previous Test Date	Previous SystemKey	Enrolled on Current Test Date	Enrolled on Previous Test Date	Valid Entry Code - Current	Row
8585858585	Fred	Foster		False	False	<input type="checkbox"/>	10/28/2010	10/26/2009	69570000	True	False	True	
				False	False	<input type="checkbox"/>	10/28/2010	10/26/2009	69570000	True	False	True	
				False	False	<input type="checkbox"/>	10/28/2010	10/26/2009	69570000	True	True	True	
				False	False	<input type="checkbox"/>	10/28/2010	10/26/2009	69570000	True	False	True	
				False	False	<input type="checkbox"/>	10/28/2010	10/26/2009	69570000	True	True	True	
				False	False	<input type="checkbox"/>	10/28/2010	10/26/2009	69570000	True	False	True	
				False	False	<input type="checkbox"/>	10/28/2010	10/26/2009	69570000	True	False	True	

### Students EASIER FAY but not Barcode FAY

Results: 2

State ID	First Name	Last Name	Barcode AYP Indicator	FAY District	FAY Building	Override	Current Test Date	Previous Test Date	Previous SystemKey	Enrolled on Current Test Date	Enrolled on Previous Test Date	Valid Entry Code - Current	Valid Entry Code - Previous	Row

## Student records from EASIER

### EP Records for student with State ID: 8585858585

Results: 2

statestudentid	studentid	SystemKey	SchoolBuilding	GradeLevel	EntryDate	entrycode	exitdate	exitcode	ReceivingEdSvcs	DestinationC
8585858585	2402624	69570000	0476	06	8/20/2009 12:00:00 AM	1	11/24/2009	1	0	0
8585858585	1233585	69570000	0218	07	8/25/2010 12:00:00 AM	1			0	99

[Close](#)

## Fixing FAY errors in EASIER

- Spring 2011 fix: through EASIER
- Spring 2010 fix: call the state for FAY override
  - Can't change last year's data



## Fixing FAY errors in AYP

### 2010-2011 AYP Update

Grade/Status: 03-Enrollment complete

Complete the Enrollment for each Category

**click UPDATE to save changes... the GO button does NOT save changes to the form**

#### Grade 03 Math

Students Enrolled on Test Date	ITBS/ITED			
	Students Tested	Barcode FAY	EASIER FAY	Diff
101	<a href="#">99</a>	<a href="#">92</a>	<a href="#">91</a>	<a href="#">View</a>
52	<a href="#">51</a>	<a href="#">45</a>	<a href="#">44</a>	<a href="#">View</a>
8	<a href="#">7</a>	<a href="#">7</a>	<a href="#">7</a>	<a href="#">View</a>
5	<a href="#">5</a>	<a href="#">4</a>	<a href="#">4</a>	<a href="#">View</a>

Students in Mathematics, Grade=03, Number Tested, count :

Back ADD

Records 1 thru 25 displayed

click

Enter all or partial Last Name to limit search and click the Search button

	Local ID	Last Name	First Name	Gender	Grade	Ethnicity	State ID	Read Test
<input type="button" value="Edit"/>	2020120	Laura	Jones	F	03	W		ITBS/ITEL
<input type="button" value="Edit"/>	2020020			M	03	W		ITBS/ITEL
<input type="button" value="Edit"/>	2020142			F	03	W		ITBS/ITEL
<input type="button" value="Edit"/>	2020038			M	03	W		Not Tested
<input type="button" value="Edit"/>	2020031			F	03	W		ITBS/ITEL

This student is coded on the barcode as FAY building and district, but should not be FAY

## Edit individual student

Display Individual Student Test Record Data

Back Update Delete

Field	Data Value
NCLB District	
NCLB Building	
Resident District	
Attending District	
Grade	07
Last Name	
First Name	
Gender	Female
State ID	
Local ID	29949
Ethnicity(Check all that applies)	<input type="checkbox"/> White <input type="checkbox"/> African American <input type="checkbox"/> Asian <input type="checkbox"/> Hispanic <input type="checkbox"/> Native American <input checked="" type="checkbox"/> White <input type="checkbox"/> Pacific Islander
Full Academic Year	Student enrolled at building for FAY
Special Ed	<input type="checkbox"/>
Special Ed 504	<input type="checkbox"/>



## Further information

- For more logic and examples of FAY from EASIER, see “FAY via EASIER” document located at:
- Iowa DE homepage>Data Reporting> EASIER
- [http://www.iowa.gov/educate/index.php?option=com\\_content&task=view&id=44&Itemid=1261](http://www.iowa.gov/educate/index.php?option=com_content&task=view&id=44&Itemid=1261)



## Further information

- For more information on properly exited students, see “Exit Code Guide, Spring 2011” document located at:
- Iowa DE homepage>Data Reporting>EASIER
- [http://www.iowa.gov/educate/index.php?option=com\\_content&task=view&id=44&Itemid=1261](http://www.iowa.gov/educate/index.php?option=com_content&task=view&id=44&Itemid=1261)

## Timeline

- April 18: AYP application opens for testing with the EASIER application
- May 16: AYP application opens for preliminary certification
- June 27: Preliminary AYP certification due
- July 7: Final AYP certification due



## Contact

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